



Educators Supporting Educators

Help Design A Professional Learning
Network Cohort Model











This session:

Utilize the expertise in this room to gain feedback to improve a draft concept for an educator network

Learn 3 tactics for developing an entrepreneurial idea



Peer based PD network

Goal: Enhance and expand educators' knowledge and teaching of personal finance

Phase One: Cohort of 4-7 educators from at least 4 regions of Maine commit to prototype

Phase Two: Cohort of 10+/- educators in each region commit to regional cohort with mentor from phase one



What will the network accomplish?

- Expand personal finance teaching strategies based on latest research and Maine Learning Results
- Develop educators' confidence and enhance expertise in teaching of personal finance
- Provide ongoing support and feedback for educators *by educators*
- Allow for specific regional needs to be addressed
- Raise awareness of the importance of personal finance
- Increase resources and reach of Maine J\$



Mentor/Teacher -Leaders

- Past participation in at least one Maine J\$ training
- Minimum 5 years of personal finance teaching experience
- Dynamic and engaging presenter
- Support from school administration
- Flexible schedule for at least 3 days out of classroom; some evening presentations



Cohort Members

- Actively contribute and participate in all regional cohort sessions
- Attend May J\$ conference and/or summer training
- Develop and refine lesson plans, based on feedback of cohort members



Create user profiles

- Who do you know that might be interested?
- Describe the skills and attributes they currently have and the skills and attributes they hope to develop?
- Predict what would make this hard.
- Highlight what makes this a good opportunity.



Perform a SWOT analysis

- STRENGTHS
- WEAKNESSES
- OPPORTUNITIES
- THREATS



Draft a journey map

Imagine this opportunity comes across your email...

- Draw a map of the steps needed to take to be a mentor/teacher-leader and a cohort member.
- Consider the people who need to be involved, the process of obtaining permission, the reality of doing the work, the participation in the cohort, to the finish line.



Process

Choose one: User Profiles; SWOT Analysis; or JourneyMap

In task groups:

- Clarifying questions

- Capture ideas on chart paper

Carousel for feedback:

- View other groups' ideas; star what you like

- Consider feedback from other groups

Whip around by task group: *What are the most important considerations for this peer based network?*



What are the most important considerations for this peer based network?



Interested in keeping in the loop?

Maine Jump\$Start Coalition

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