



#### CheckYourSchool.org

The Flagship Campaign of Project Groundswell





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Announced in 2018

Goals Include:

25% Increase in Financial Education
By the end of 2025





Public, Private, and Charter Elementary, Middle, and High Schools





Harnessing the Power of Parents
Creating a *Groundswell* of Support
Starting a National Conversation
About Financial Education in Schools





- Product/Program
   Agnostic
- Creates Demand for Existing Resources
- Focuses on Effectiveness
- Helps Schools Get Started

- Going Big by Starting Small
- A Bottom-Up Approach Complementing Top-Down Policy
- Anyone Can Get Involved in a Way that Makes Sense for Them



### #CheckYourSchool

A Public-Engagement Campaign to Support the Goals of Project Groundswell



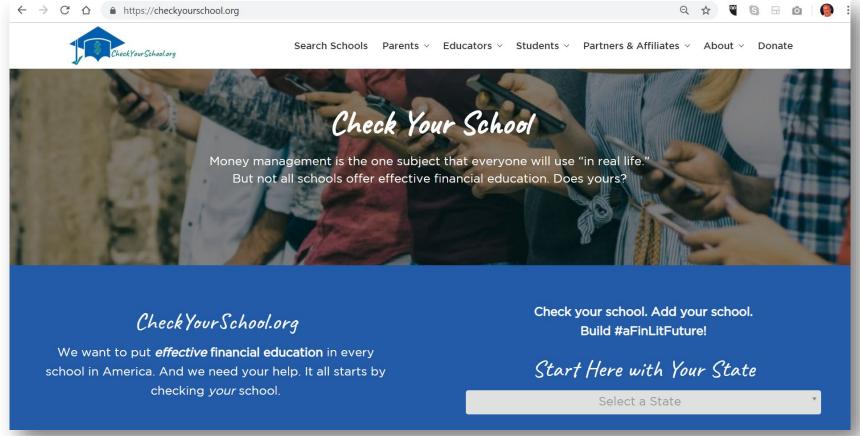


### #CheckYourSchool

Facebook and Twitter @CheckYourSchool



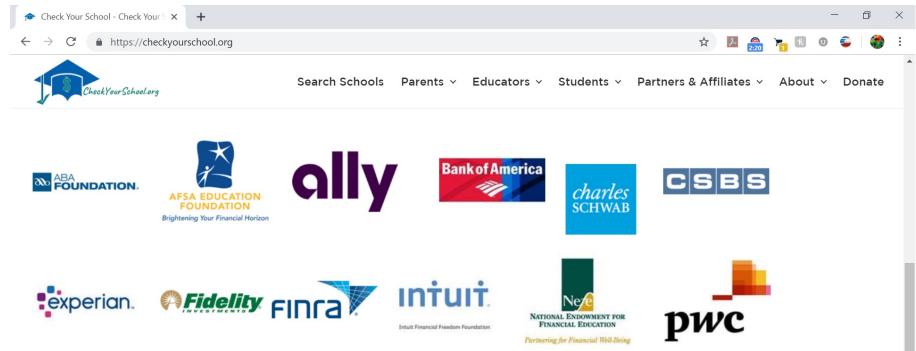












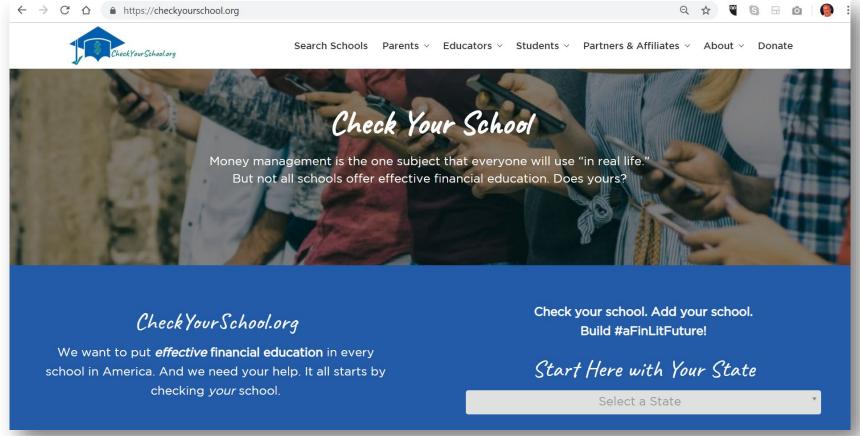






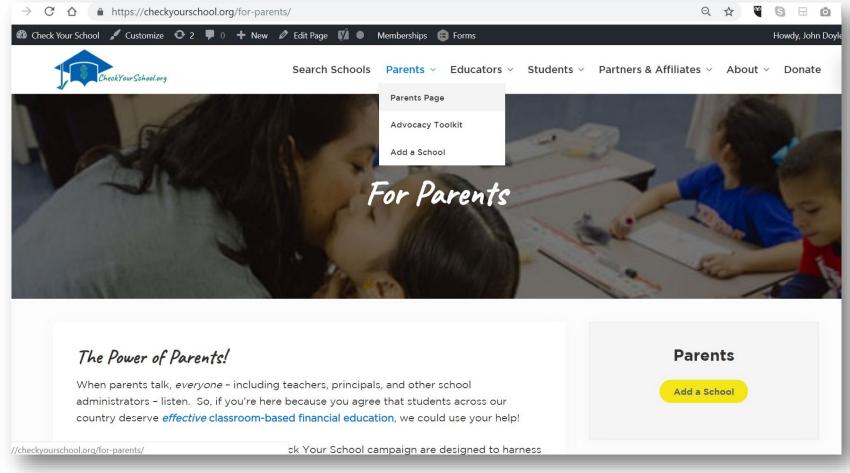






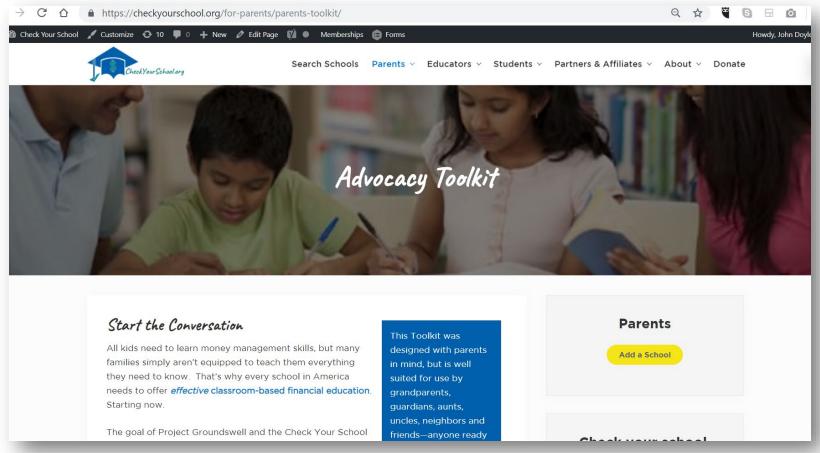






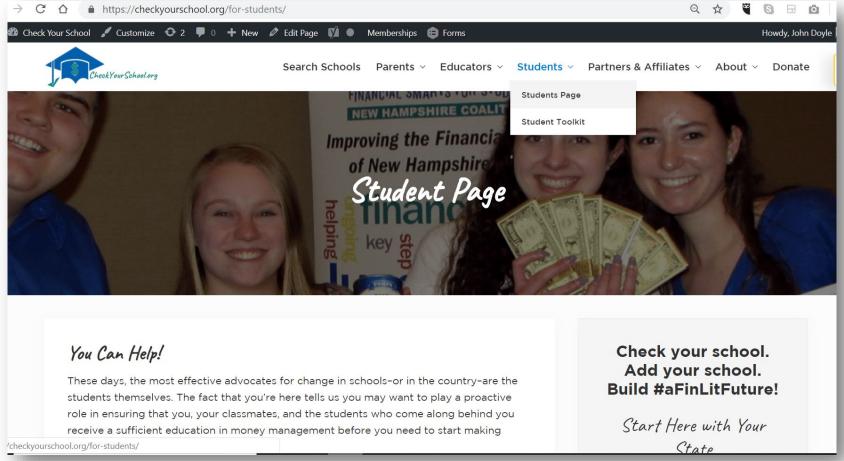






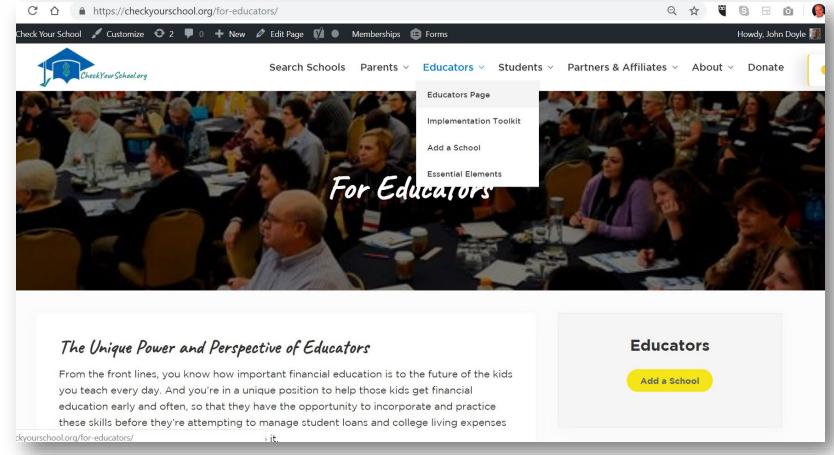






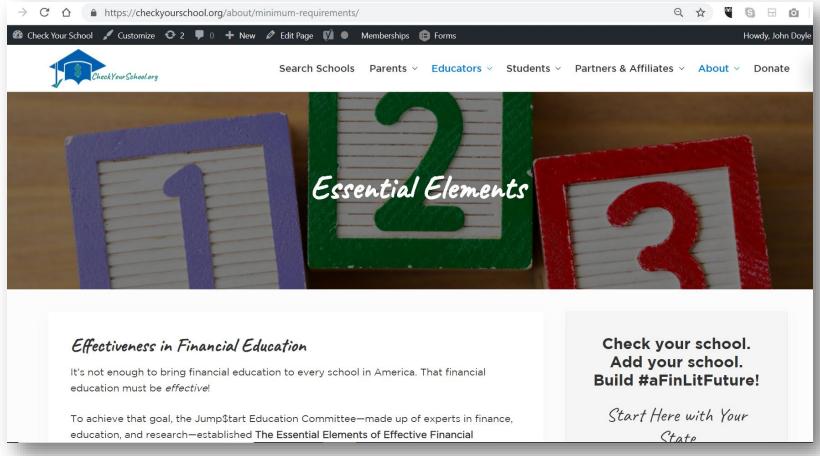






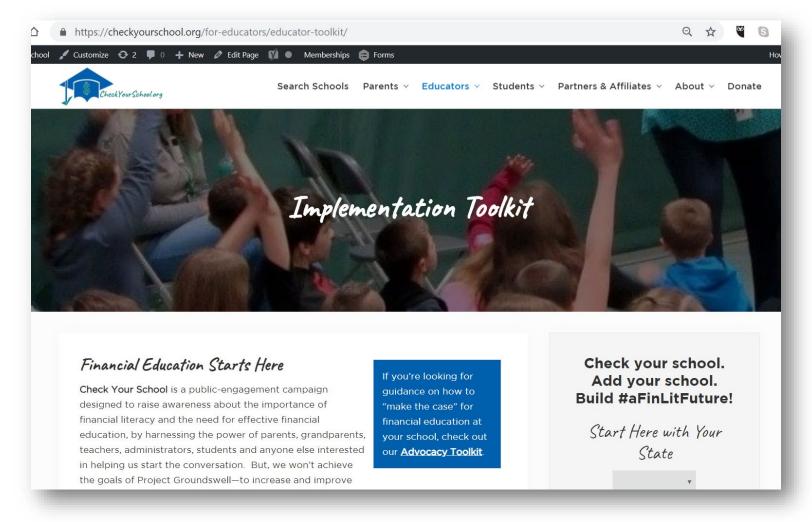






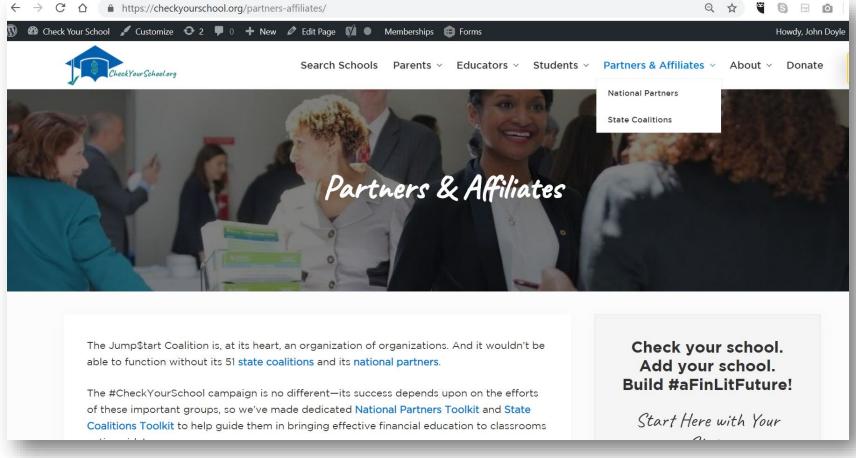






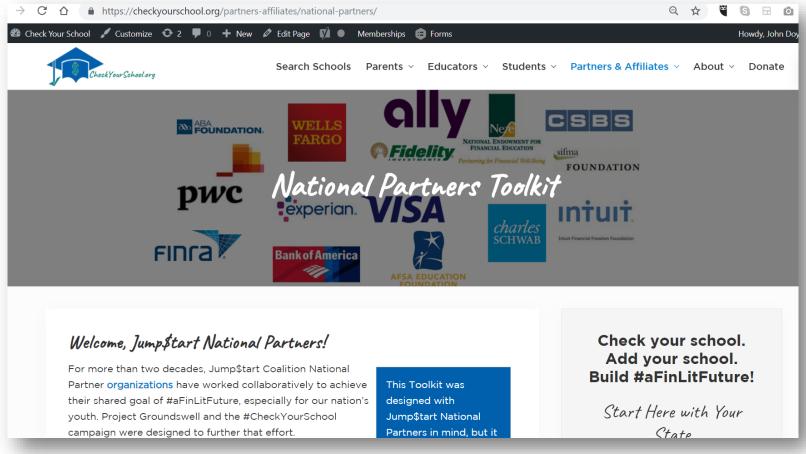






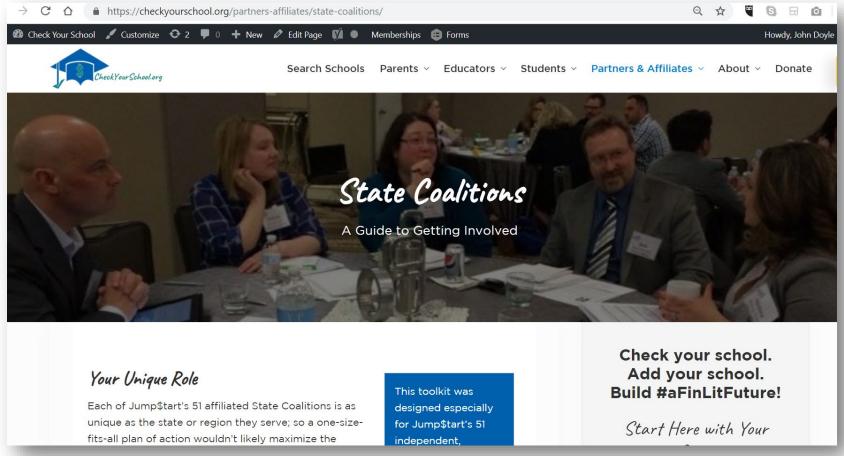
















## NEFE Baseline Survey





# NEFE Baseline Survey

- Nationwide sampling of public school districts (3%)
- •405 school districts from all 50 states plus DC.
- Random sampling technique.
- •In-kind gift from NEFE.





#### Caveats

- •Since very few school districts provided information for elementary and middle schools, the conclusions drawn for those levels are less robust.
- The goal was to create a national baseline for monitoring CYS progress, so the data is not suitable for state-level breakouts.
- School districts were not weighted.
- The survey looked only at public schools.





## Findings

Far more high schools (263) had information about their financial education efforts than middle schools (38) or elementary schools (30).





#### Essential Elements

- 43% (113 out of 263) of school districts used or provided financial literacy resources that were vetted or tested in online programs at the high school level.
- 60% (157 out of 263) of teachers met recommended financial literacy qualifications, where teachers were required to have a degree or certification in finance or financial education or had completed a designated number of hours in financial education.





## Findings

- There is a dearth of information about financial education offerings at the elementary and middle school levels.
- Even in states with mandates, there is a lack of information about whether vetted materials are being used and whether teachers are meeting recommended qualifications.
- There is plenty of work to be done!





### Thank You!

Check Your School

Add a School (Tell Us!)

Start the Conversation

Implement/Augment

Build #aFinLitFuture Together





### Questions?

