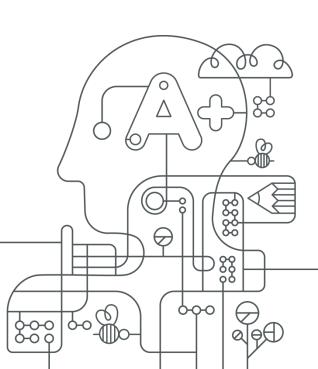


Middle School Financial Literacy Workshop

"If you don't master financial literacy, you'll be a victim" — Bradley Weeks, Teacher

May 10th, 2019

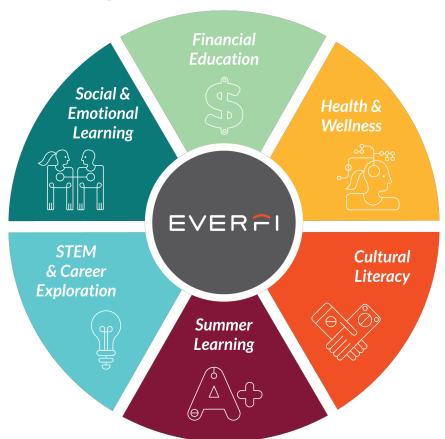


EVERFI

Today's Agenda

- 1 The Financial Literacy Landscape
- 2 Why teach financial literacy?
- **3** FutureSmart
- 4 Getting Started
- (4) Q&A

Real World Learning Skills





The Financial Literacy Landscape

By almost any measure, today's schoolchildren are ill equipped to understand personal finance and make their way in the modern financial world.

- President's Advisory Council on Financial Literacy



Only half (53%) of parents are "very confident" that their children will leave home knowing how to manage money, credit, and debt²





More than 1 in 6 students (17.8%) in the United States do not reach the baseline level of proficiency in financial literacy³



GRADE COLOR KEY

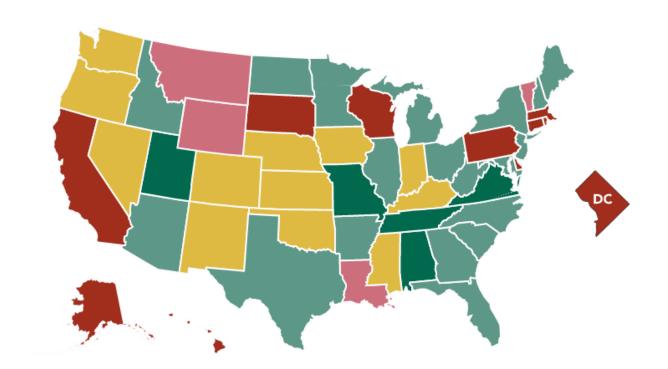












Source: Champlain College Center for Financial Literacy (2017 National Report Card)

The Reality

24%

16%

75%

of millennials can correctly answer basic financial wellness questions. of middle school students think they'll need student loans to finance higher education (but in reality, 70% will) of students may not be receiving the financial information and education they need at home.

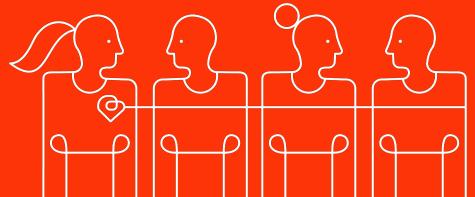
Why teach financial literacy?

- Only 12% of teachers teach personal finance, 92% think they should
- Student debt is at an all-time high of more than \$1 trillion
- One-fourth of Americans are behind or in default for students loans
- Financial knowledge is needed for all major life decisions buying a home or insuring a car
- 93% of Americans have a bank account

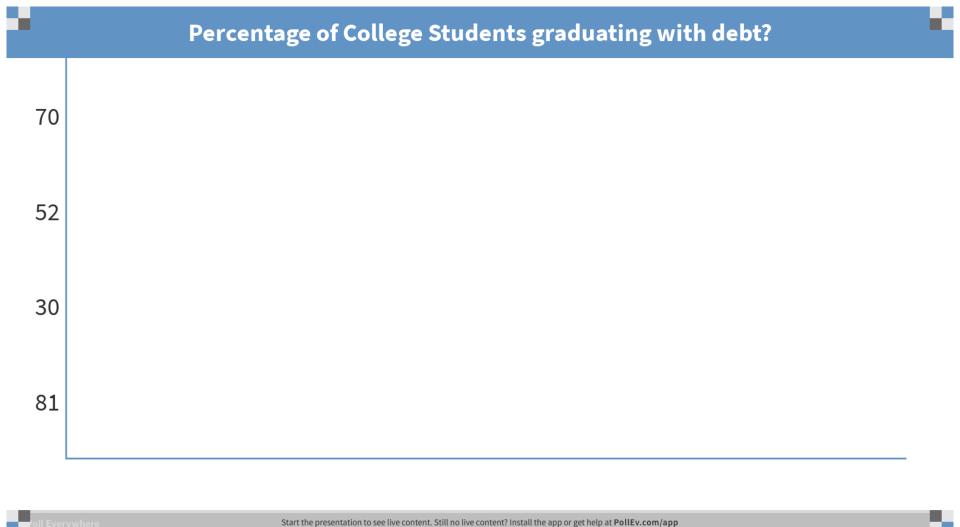


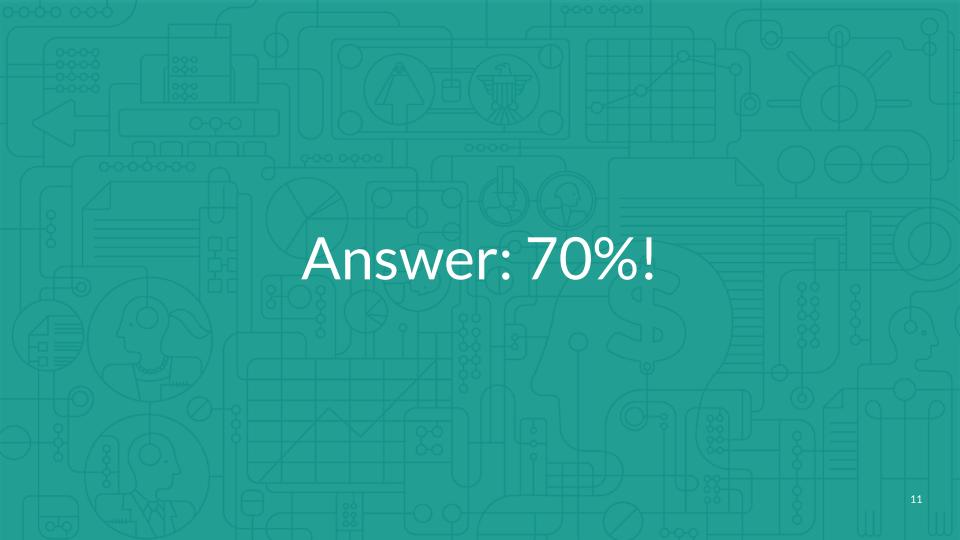
Poll Time!

Text: KAYLABOYER233 to 22333

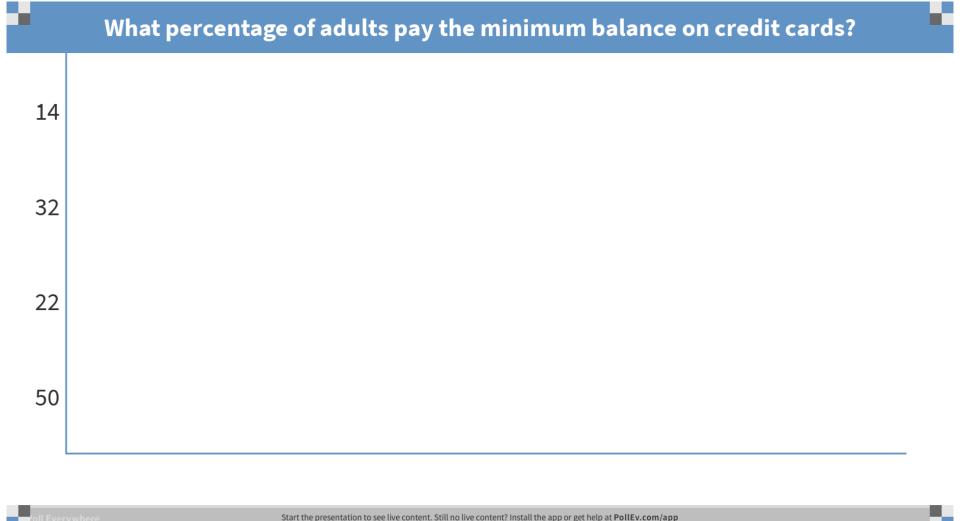


Poll Question #1: Percentage of College Students graduating with debt?



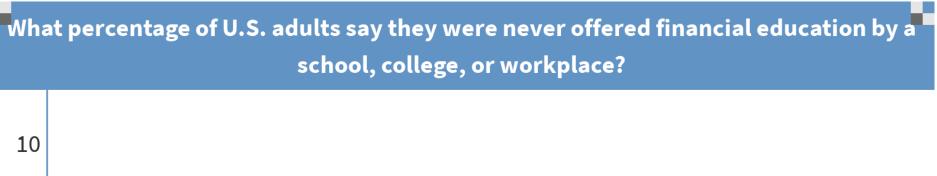


Poll Question #2: What percentage of adults pay the minimum balance on credit cards?





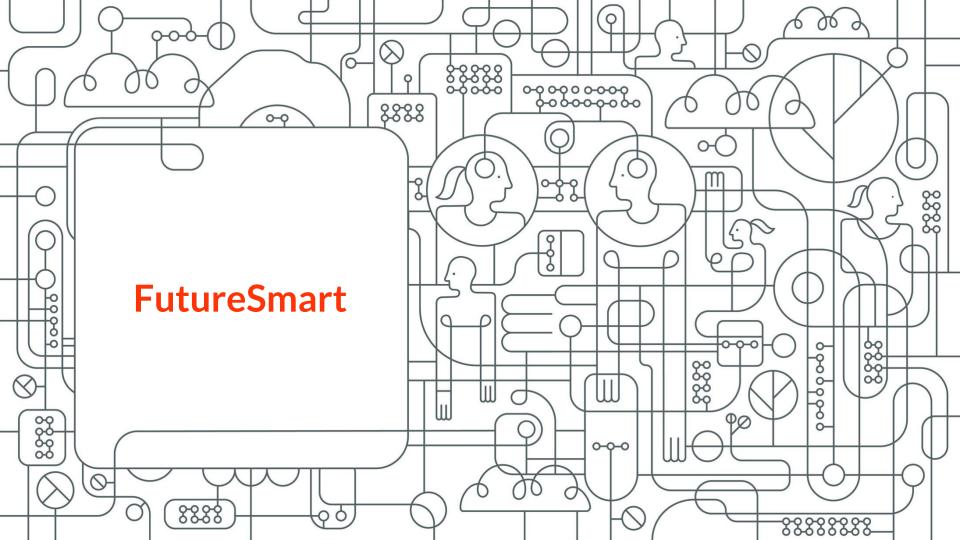
Poll Question #3: What percentage of U.S. adults say they were never offered financial education by a school, college, or workplace?

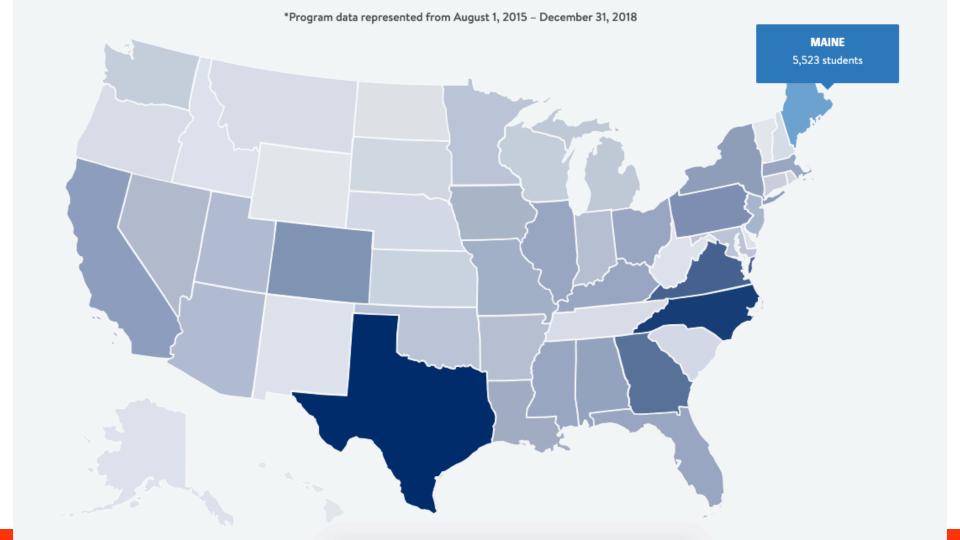




59







FutureSmart

This course will provide students with the applied knowledge, skills and tools necessary to make smart financial decisions and build positive financial habits and behaviors that will follow them into adulthood.





FUTURESMART

Grade Level: 6th -8th
Total Lessons: 7 modules, 25 minutes each
Aligns with state and national Jump\$tart, NCSS



At-a-Glance

Through a compelling storyline in which students become the Mayor of a fictional town, they are faced with the real-life financial decisions and obstacles of their citizens. By helping their citizens with everything from budgeting for some bedroom decorations to guiding someone through the college financial aid process, students build important skills that help them to become *FutureSmart*.

Course Highlights

- Simulation-based learning embedded with real-world decisions
- Companion mobile app to reinforce positive financial decisions
- · Customizable and printable blueprint for their financial future

Course Topics

- Financial values and goal-setting
- Budgeting and opportunity costs
- Saving and investing
- Risk vs. return

Maine Financial Literacy Framework & Common Core Standards

By the end of 8th grade students will...

- Analyze the costs and benefits of various types of credit.
- Explore job and career options.
- Explain how investing may build wealth and help meet financial goals.
- Identify common types of risks and basic risk management methods.
- Develop a plan for spending and saving.
- Use ratio and rate reasoning to solve real-world and mathematical problems



Module Topics

- Module 1: Financial Values, Goal-Setting
- Module 2: Needs vs. Wants, Opportunity costs, Budgeting
- Module 3: Credit vs. Debit, Costs of borrowing, Limits of spending
- Module 4: Investing in higher education, Long-term planning, Supply & Demand
- Module 5: Reading a balance sheet, Account types, Income & Expenses
- Module 6: Insurance, Stocks, bonds, and mutual funds, Risk and Reward
- Module 7: Building a blueprint for the future



Course Demo





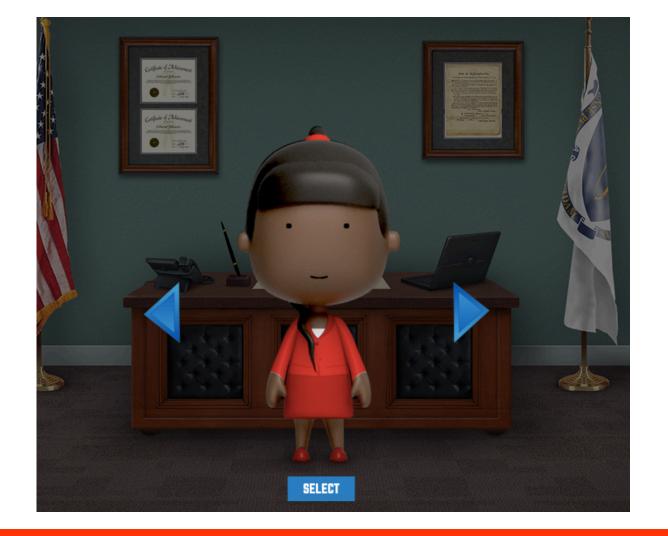


MAIN MENU

SCORES

RESOURCES

PORTFOLIO





WHAT MATTERS THE MOST TO YOU? SELECT THE THREE THINGS THAT ARE MOST IMPORTANT TO YOU.



DONATING TO CHARITY



HAVING A JOB I LOVE



STARTING MY OWN FAMILY



TRAVELING THE WORLD



NOT HAVING TO WORRY ABOUT MONEY



SPENDING TIME WITH MY FRIENDS



SAVING FOR RETIREMENT



SUPPORTING MY FAMILY



GETTING A GOOD EDUCATION



HELPING OTHER PEOPLE AND MY COMMUNITY



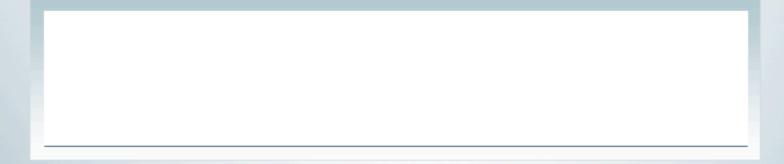
OWNING A House Someday

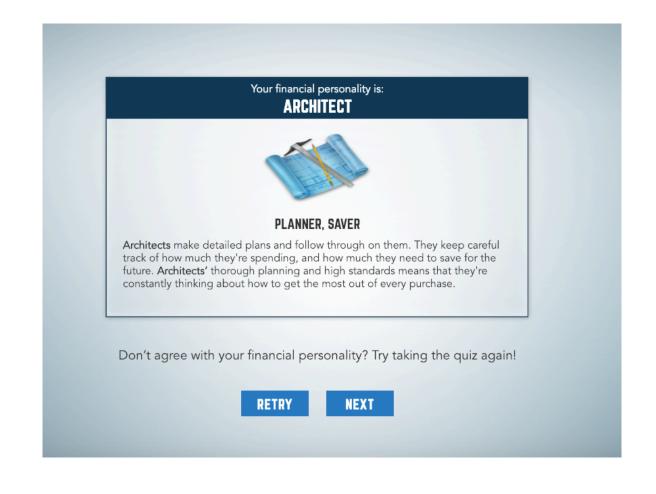


BUYING MY FIRST CAR

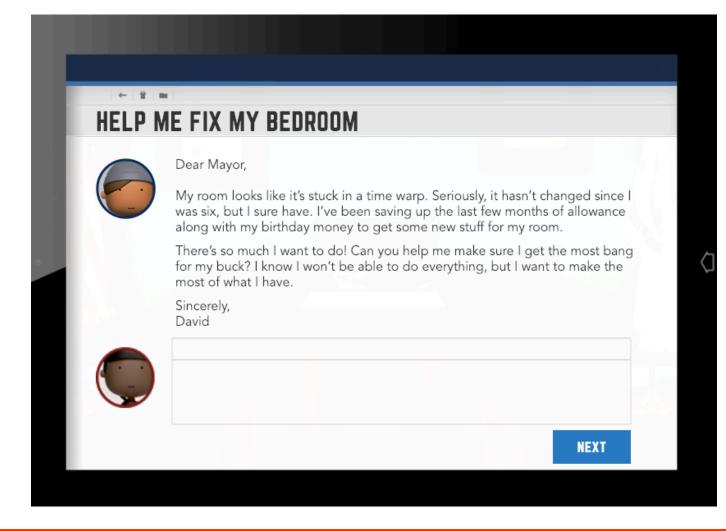
REFLECTION QUESTIONS

Think about something for which you'd like to save your money. What is it, and why did you choose it? What do you think will be the most challenging part about saving money for it?



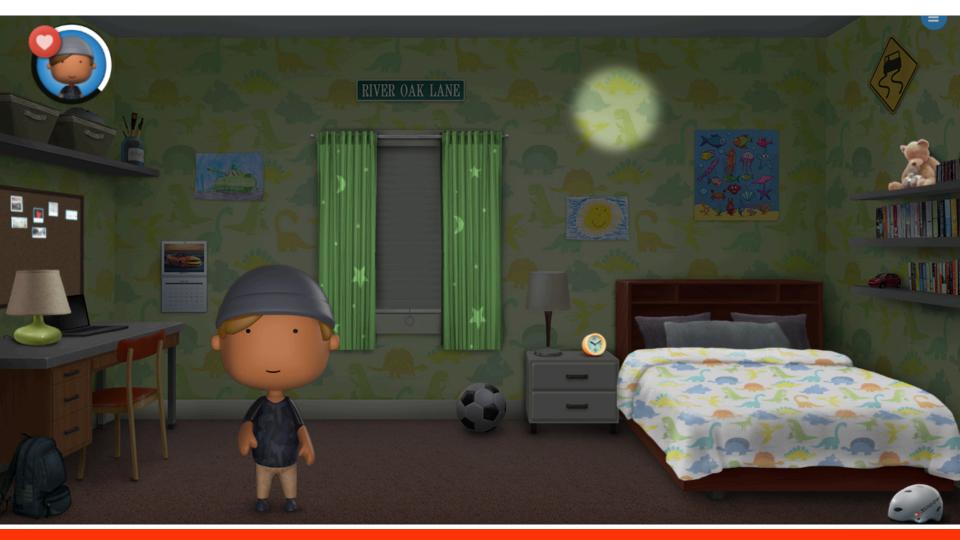












Needs vs. Wants



Even though none of these items are true "needs", it's still a good idea for David to prioritize his wants based on their importance.

NEXT

Drag the items into the correct order.



























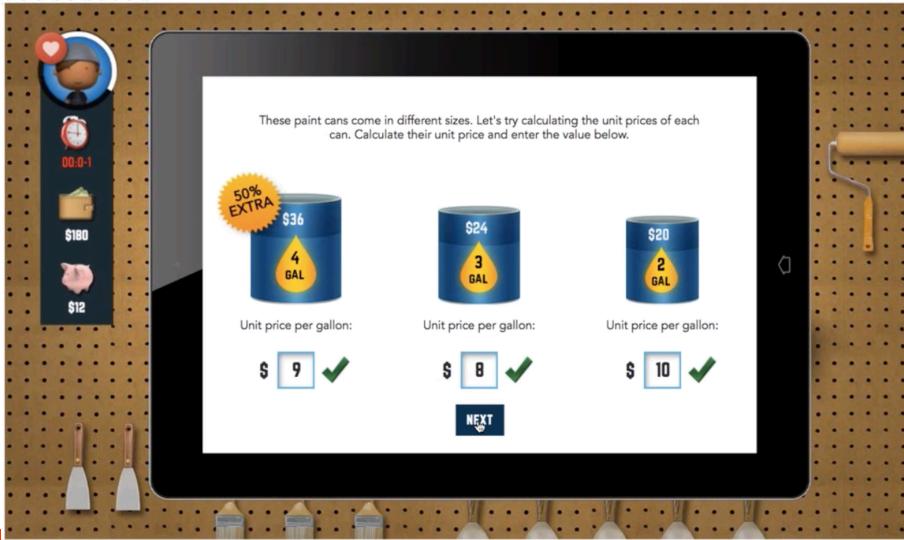


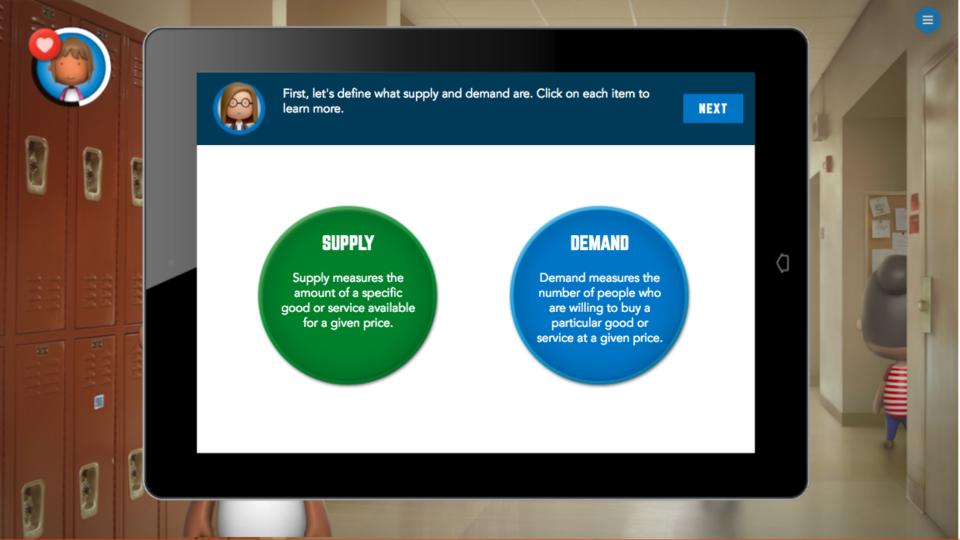








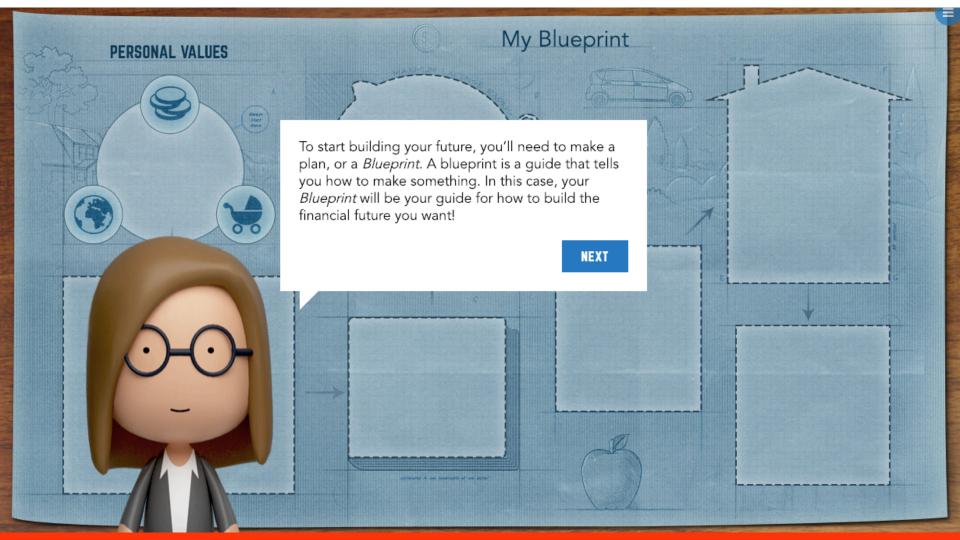














... MassMutual FutureSmart

Foundation

This certificate hereby confirms that

has been financial literacy certified by

MassMutual Foundation FutureSmart Program

Dennis Duquette, President MassMutual Foundation

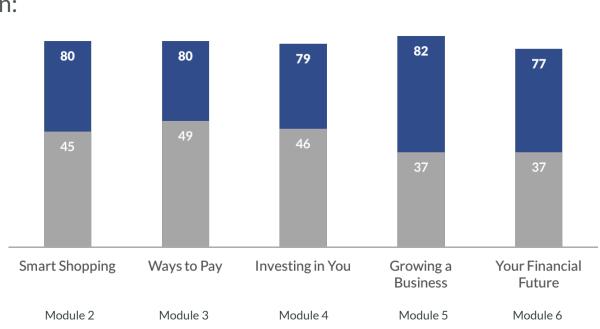




2017-2018 National FutureSmart Student Learning

Knowledge Gain:

86%



■ Score % After Course

■ Score % Before Course



FutureSmart Reach Since Inception (2016)

MAINE 5,523 STUDENTS

"I think I will definitely remember everything concerning college the most. That was really helpful, and the writing down of my interests and personal talents is definitely something that I will try. It's hard not to apply what was taught in FutureSmart, since these are all problems every one of us will face in the future."

MAINE, FUTURESMART STUDENT



Student Scholarship Opportunities

Six U.S. students will each be awarded a \$1,000 529 College Savings Scholarship this semester to help pay for their post-secondary education.

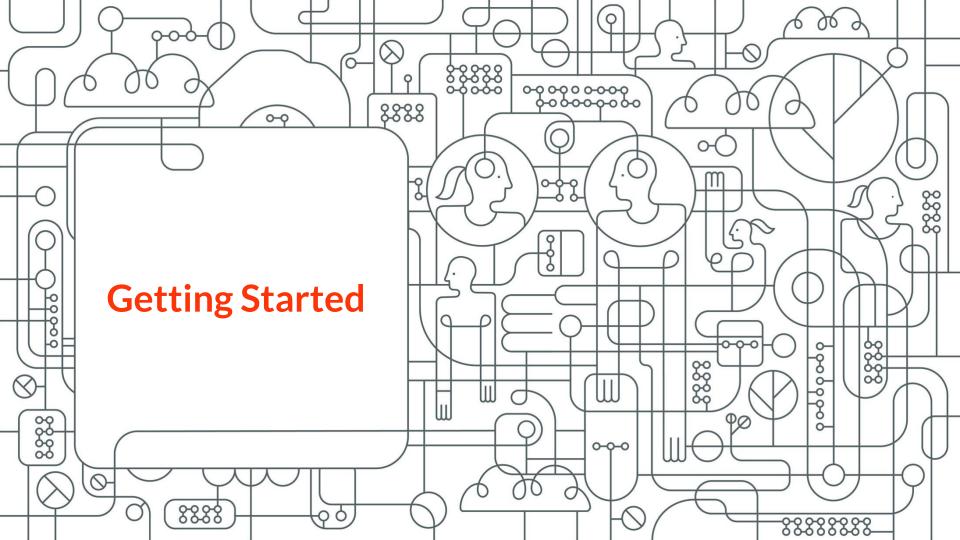
In order to be eligible, students must:

- Earn certification (completed all lessons in a course)
- Submit a personal reflection

Students must submit their entries by **5pm ET** on **May 10, 2019.** Winning students' teachers will be contacted by **May 22.**

https://everfi.com/program/everfi-scholarship-application/





Register

everfi.com/newteacher

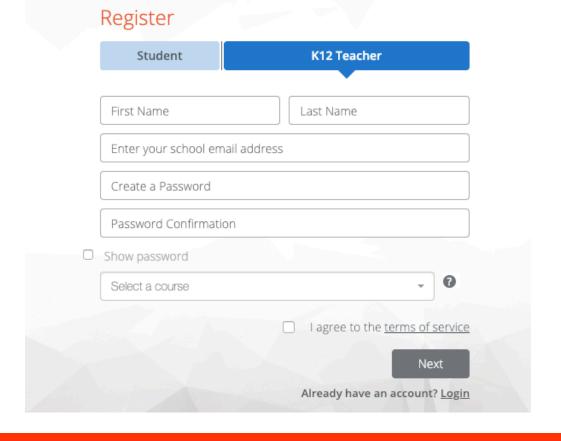
- Find Your State
- Enter Your School





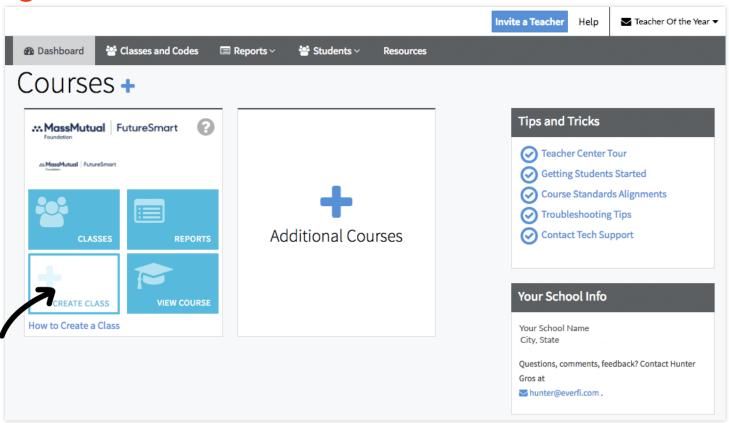
Teacher Profile

- Create your Profile
- Select "FutureSmart" as course
- Agree to Terms of Service
- Click "Next"

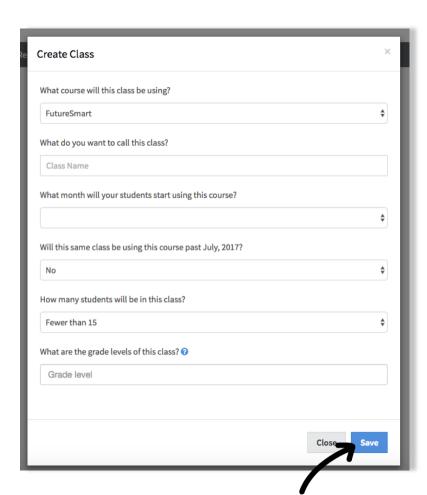




Creating a Class









Awesome. Class code(s) are all ready:

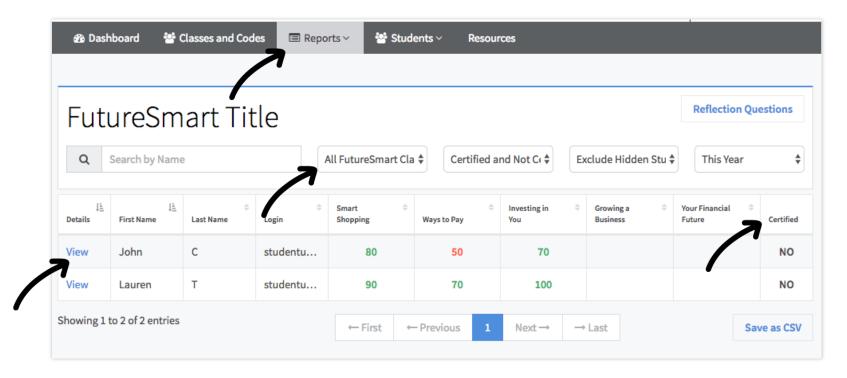
FutureSmart: Getting students started is easy. If they're already registered, just have them enter this code: 27716143 to their dashboard.

If they're not already registered, they can simply go to everfi.com/register to get started.

Close



Reports Dashboard





Teacher Resource Center

Welcome to EverFi's K12 Teacher Resource Center!

Click here for instructions on how to use the Resource Center.

Course Overview

FutureSmart Course Resources

FutureSmart™ Standards Alignment

FutureSmart™ Assessments + Answer Keys

FutureSmart™ Course Outline

FutureSmart™ Curriculum Guide

FutureSmart™ Glossary

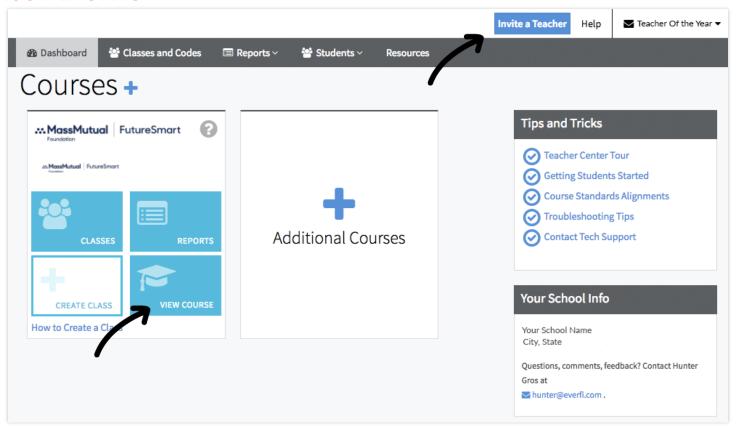
FutureSmart™ Lesson Plans

FutureSmart™ Reflection Questions

FutureSmart™ Student Resources



Educator Demo

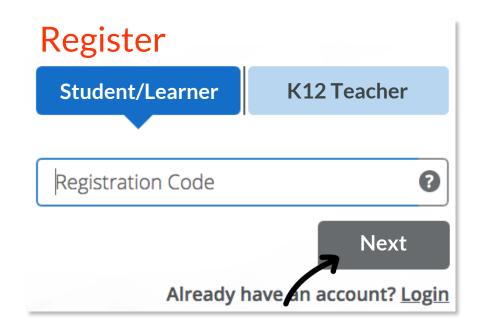




Student Registration

everfi.net

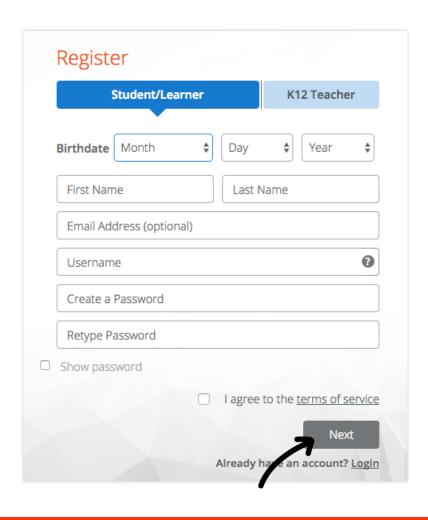
Enter Course Code



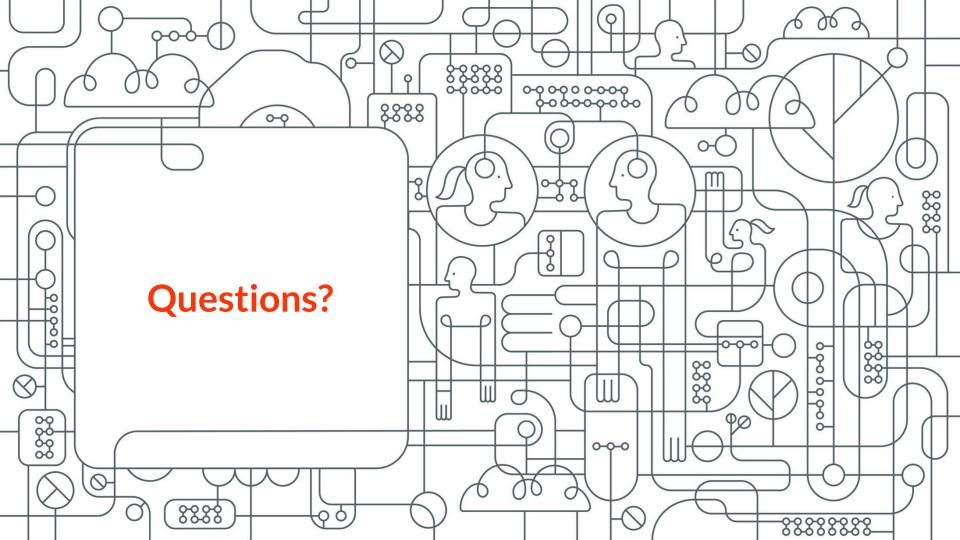


Student Profile

- Enter Birthdate
- Complete Profile
 - Unique Username
 - Password
 - 6 characters
 - 1 special character or number
- Agree to Terms of Service







Exit Ticket

- 1. Name
- 2. School and/or District:
- 3. Title or role:
- 4. Email address:
- 5. How can I support you moving forward? Please circle the best option:
 - 1. I'd like to schedule a 1:1 follow-up meeting with you in the next 1-2 weeks.
 - 2. I'd like to refer a colleague at my school who could use this resource. (Please provide name and email/contact information)
 - 3. I got this! I am going to register at everfi.net, explore the teacher dashboard, and get started independently
- 6. How helpful was this session? (0 = not helpful, bad use of my time; 10 = very helpful & good use of my time)
- 7. Any additional feedback for us? Please and thank you!



Contact Me:



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Phone: 603-540-8162

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